



October Newsletter

1ST GRADE

2015

Conferences

Parent-Teacher Conference day is Friday, October 9th. There is no school for students on that day.

Smoke House 10/8

If you do not have a conference scheduled to discuss your child's progress, please be in touch your child's teacher.

Teacher Conference Day 10/9
No school for students

Please plan to be on time. Your child's teacher is on a tight schedule and most likely has conferences scheduled back to back.

School Holiday 10/12
No School

Please email the teacher prior to conference time to reschedule, if necessary. We would like to have this conference time set aside for parents only, so please leave your student at home if at all possible.



Report Cards Sent Home 10/19

BOOK IT!

ITBS testing 10/19-23
3rd and 5th

October BOOK IT calendars came home last week in Thursday folders. The program is a reading incentive program to promote reading inside and outside the classroom. The program is easy and fun! Your child has the opportunity to earn Reading Award Certificates by meeting his/her monthly reading goals. The Reading Award Certificate can be redeemed at a participating Pizza Hut restaurant where your child will receive a free one-topping Personal Pan Pizza. The goal each month is to read 200 minutes. Simply reading 10-15 minutes each day will reach that goal. Please record the minutes on the October calendar, sign it, and send it in at the end of the month for the Award Certificate. **This is required homework for 1st grade.**

First grade field trip to the Teaching Museum 10/26

Book Character Day 10/27

Reminders

Red Ribbon Week 10/26-30

Healthy snack: Please be sure to send in a healthy snack daily. Please do not send juice boxes. Water only in a no-spill water bottle.

Transportation notes: Be sure to send a note, for any transportation changes, in writing with the teacher's name and your child's first and last name clearly written on the note.

Agendas: Please read and sign your child's agenda daily. There are often very important messages being conveyed by the teacher through the agenda.

Graded papers: Graded papers come home every other week. Please review your child's work with him or her and sign and return by Monday.

We are looking forward to seeing you on

Conference Day!

Friday, October 9, 2015





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CURRICULUM

Reading and Language Arts

In October the students will be reading stories about “Animals” in the classroom. Our mixture of whole group and small group instruction will focus on:

- Naming parts and Telling parts
- Complete sentences
- Nouns
- Setting
- Characters
- Details
- Cause and Effect
- Digraph th, sh
- Diphthong /ng/
- Short u
- r-controlled vowels
- Short e
- Short i
- Short a
- Adjectives

Mathematics– Unit 2 “Developing Base Ten Number Sense” and “Data/Graphing”

- Ordering numbers least to greatest
- Find missing numbers on a number line.
- Skip counting by 10s
- Hundreds Chart to 120
- Making groups of 10 in order to count
- 10 more 10 less
- Estimation
- Place Value Hundreds, Tens, and Ones
- Data can be represented in multiple ways
- Important information can be found in representations such as tables and graphs.
- Data can be organized in multiple ways
- Graphs are a way to represent data.

Science– Magnets

Social Studies–Ben Franklin and Thomas Jefferson

Science:

During this unit we will discuss Magnets

- Identify objects and materials that do not block magnetic force.
- Demonstrate how magnets attract and repel.
- Identify common objects that are attracted to magnets
- Identify objects that a magnet can pull through
- Learn vocabulary associated with Magnets:
- Magnet, attract, repel, magnetic force, pole, pull, push

Social Studies:

- Read about and describe the life of historical figures in American history.
- Describe the cultural and geographical systems associated with Thomas Jefferson and Ben Franklin
- Identify goods people make and services people provide for one another.
- Explain that people make choices about goods and services because of scarcity
- Describe how people are both producers and consumers.