



2016

April Newsletter

1ST GRADE

Benefits of Reading

The “Book-it” Reading program has officially ended. However, reading daily should continue to be one of our first academic priorities - especially during the course of the school year.

Academic research continues to support the findings showing numerous benefits the reading process brings to readers of all ages. Here are some of the reasons to continue our quest of reading more to satisfy both our personal and academic interests:

1. Increased Vocabulary
2. Improved Analytical Thinking
3. Improved Writing Skills
4. Improved Creativity

Spring Break 4/4—4/8

GA Milestones Testing 4/11-4/26
3rd, 4th, and 5th

Screen on the Green- 4/15
Movie starts @ 7:00

Parent Meeting 4/27
“How to talk so kids will listen” 6-7pm

PTA Board Mtg. 4/28
8:15am—cafeteria

Cheetah Cup 4/30
Challenge

Red Bird

Redbird Math: Redbird is a new personalized math program that allows students to progress at their own level and pace. To learn more, go to www.redbirdlearning.com For students to access, go to <https://fcs.redbirdschoools.com> Student username is their 10 digit id # - please contact teacher if student does not know this. Student password is their birthday with

Georgia Milestones

All 3rd-5th grade students are partaking in GA Milestones testing from April 12-April 27. The students are being tested in the areas of language arts, math, science, and social studies. Reminder that No volunteers or visitors will be allowed in the building during this

Reminders

Healthy snack: Please be sure to send in a **healthy snack** daily. Please do not send juice boxes.

Transportation notes: Be sure to send a written note for any transportation changes. Include the teacher’s name and your child’s first and last name clearly written on the note.

Agendas: Please read and sign your child’s agenda daily. There are often very important messages being conveyed by the teacher through the agenda.

Please be mindful of the weather and be sure your child is dressed appropriately to go outside for recess daily. Rememer that CVES is a Crocs and flip flop free school!



The lost and found is overflowing. Please stop by if your child is missing a jacket. Please put your child’s name inside all coats and jackets.



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CURRICULUM

Reading and Language Arts

In the month of April, the students will be reading stories from their anthologies, independent readers and decodables. We will continue our mixture of whole group and small group instruction.

- Figurative language (Idioms)
- Indefinite pronouns
- Multiple meaning words
- Sequencing (First, next, last)
- Using a dictionary entry
- Kinds of sentences
- R controlled vowels
- Conclusions
- Vowel combinations ou, ow, oy, au, aw
- Vowel Digraphs/spelling patterns oo, ou, ew, ue, u, u-e
- Opinion writing
- Possessive pronouns
- Cause and Effect
- Pronouns I and Me

Mathematics— Unit 5: Understanding Place Value Unit 6 : 2-D and 3-D Shapes

- Add and subtract numbers less than 100. Adding and subtracting two digit numbers
- Odd and Even numbers
- Greater than, less than
- Identify 1 more, 1 less, 10 more, and 10 less than a given number.
- Understand the place value notation for the numbers 1 to 100.
- Skip counting by 2s, 5s, and 10s
- Solve and create addition and subtraction word problems using 2-digit numbers without regrouping.
- Defining and non-defining attributes of plane – 2D and geometric -3D shapes.
- Fractions (halves, quarters)
- Equal shares/parts

Social Studies and Science: Personal Finance and Animals

George Washington Carver:

- Character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.
- Identify goods people make and services people provide for one another.
- Explain that people make choices about goods and services because of scarcity.
- Describe how people are both producers and consumers.
- Describe the how George Washington Carver was important in history.

Plants:

- Identify the basic needs of a plant
- Identify the parts of a plant
- Use tools and instruments to observe, measure, and manipulate objects in scientific activities
- Communicate scientific ideas and activities clearly