



2016

First Day of 2nd Semester	1/6
Science Lab	1/11 – 1/14
Report Cards Go Home	1/15
M. L. King Holiday No School	1/18
PTA Dads, Donuts, Dodgeball	1/22

January Newsletter

Welcome back! We hope you had a nice and restful winter break!

Online Textbook Resource Center— Use the following link:

<http://portal.fultonschools.org/departments/academics/LearningandTeaching/Pages/ElectronicTextbookCodes.aspx>

<http://www.ixl.com/> — Please have your children login and practice math skills.

Username is your students first and last name (no spaces) with 268 after.

Example: Suzy Que would have the username **suzyque268**. Their password would be the student number (lunch number and library card number). The numbers usually begin with either 200000XXXX or 20000XXXXX or 1100XXXXXX.

<https://www.georgiaoas.org/> - Username and passwords are your child's number—the numbers usually begin with either 200000XXXX or 20000XXXXX or 1100XXXXXX.

Book-IT Reading Program

January BOOK IT calendars went home before Winter Break. The program is a reading incentive program to promote more reading inside and outside the classroom. The program is easy and fun! Your child has the opportunity to earn Reading Award Certificates by meeting monthly reading goals. The Reading Award Certificate can be redeemed at a participating Pizza Hut restaurant where your child will receive a free one-topping Personal Pan Pizza. The goal each month is to read 250 minutes. Simply reading 10-15 minutes each day will reach that goal. Please record the minutes on the January calendar, sign it and send it in at the end of the month for the Award Certificate. **This is required homework for first grade.**

Reminders

- Remember to send in ONE healthy snack each day (no juice or juice boxes please).
- We go to recess every day, so make sure your child comes to school in a jacket to wear outside.
- Please put names in all jackets and coats!



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CURRICULUM

Reading and Language Arts

- Capitalize names of places, days, months and holidays
- Fantasy/Reality
- Compare/Contrast
- Cause and Effect
- Consonant /s/c
- Main idea and details
- Venn Diagrams
- Long /a/ a-e
- Long/i/i-e
- Long /o/ o-e
- Long /u/ u-e
- Long /e/
- Diagraphs: dge, kn, wr, gn, mb, ng, nk
- Contractions 's, n't, 'll

Mathematics— Continue Unit 3: “Operations and Algebraic Thinking”

- Use addition and subtraction within twenty to solve word problems
- Solve word problems that call for addition of three whole numbers whose sum is less than or equal to twenty
- Apply properties of operations as strategies to add and subtract
- Understand subtraction as an unknown addend problem
- Relate counting to addition and subtraction
- Understand the meaning of the equal sign and determine if equations involving addition or subtraction are true or false
- Determine the unknown whole number in addition or subtraction equations

Science: Weather

Science:

- Identify different types of weather and characteristics of each type
- Measure weather by observing, and measuring with simple weather tools
- Correlate weather data to seasonal changes
- Recognize changes in water when it freezes
- Identify forms of precipitation such as rain, snow, sleet, and hailstones as either solid or liquid
- Determine that the weight of water before freezing, after freezing, and after melting stays the same.
- Determine that water in an open container disappears into the air over time, but water in a closed container does not.