

## Reminders

Healthy snack: Please be sure to send in a healthy snack daily. Please do not send juice boxes.
Transportation notes: Be sure to send a written note for any transportation changes. Include the teacher's name and your child's first and last name clearly written on the note.
Agendas: Please read and sign your child's agenda daily. There are often very important messages being conveyed by the teacher through the agenda.
Please be mindful of the weather and be sure your child is dressed appropriately to go outside for recess daily. Remember that CVES is a Crocs and flip flop free school!

The lost and found is overflowing. Please stop by if your child is missing a jacket. Please put your child's name inside all coats and jackets.



## March Newsletter

CURRICULUM

## Reading and Language Arts

- Subject pronouns, and pronouns I and me, possessive pronouns
- Persuasive writing
- Prefix re-
- Using a dictionary entry, define words
- Compound words


## Mathematics- Unit 4: Sorting, Comparing, and Ordering

CCSS.Math.Content.I.MD.A. 1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.
length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.

CCSS.Math.Content.I.MD.A. 2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; under-stand that the length measurement of an object is the number of same-size

## Social Studies and Science: Theodore Roosevelt Animals

Read about and describe the life of historical figures in American history.

Describe the cultural and geographical systems associated with Theodore Roosevelt.

Identify goods people make and services people provide for one another.
Explain that people make choices about goods and services because of scarcity.

Describe how people are both producers and consumers.

## Animals:

- Identify living things in nature
- Recognize the difference between living and non-living organisms
- Explain similarities and differences between animals.
- Recognize similarities between the animal parent and a baby.
- Identify basic needs of living things (air, water, food, shelter).

