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# November Newsletter

1ST GRADE

2015

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## Canned Food Drive

*Spirit Day* 11/2

*PTA Fall Carnival* 11/7  
*12:00-5:00 pm.*

*Thanksgiving Feast* 11/19  
*1st grade*  
*Time: TBD*

*STEM Day* 11/20

*Thanksgiving Holidays* 11/23-  
11/27

Student Council members will be collecting cans and non perishable items for our canned food drive October 27th through November 13th. Please send in bags with donated items and drop them in the rotunda. For every 5 items your child brings in, they will receive a feather to decorate a turkey for their grade level. Thank you for your support in our community!

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## Thanksgiving Feast

Parents are invited to Creek View's Thanksgiving Feast on Thursday, November 19th. If you haven't been to our Feast before, you are in for a treat. The cafeteria staff at Creek View turns out a fabulous Feast complete with all the trimmings. The time of your child's lunch will be different than usual, so please keep an eye out for communication from his/her teacher.

We would also like to invite you to our Thanksgiving singing performance outside in the courtyard following the Feast. Times TBD.

Thanksgiving is all about family so ALL family is welcome! Hope you can make it.

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## Cold Weather is Here!

Cold weather is here and it is important that your child dress appropriately. Georgia's climate is very unpredictable where from the Fall through Spring we have temperatures ranging from the 20's—mid 70's. Please watch the weather in the morning and look for temps and wind speed around noon when we take them out for recess. Some days the children may need a light jacket/sweater and others a heavy coat. In most cases, we go outside every day for recess.

Also, please write your child's name in coats, jackets, sweatshirts, scarves, hats, gloves, and sweaters that they may wear to school. This is important to help with lost and found recovery. If a name is found they will return the items to our classrooms.



# November Newsletter

1ST GRADE

CURRICULUM

## Reading and Language Arts

In November the students will be reading stories of different genres. Our mixture of whole group and small group instruction will focus on:

- Short u
- Using a, an, and the
- Synonyms and Homophones
- Digraphs th, sh, wh, ph ch tch
- Proper nouns
- Subjects and verbs
- Classify and categorize words
- Commands
- Base words and ending; -s, -es, -ed, and -ing
- Contractions 's, n't

## Unit 3: Operations and Algebraic Thinking

**MGSE1.OA.1.** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

**MGSE1.OA.3.** Apply properties of operations as strategies to add and subtract. Examples: If  $8 + 3 = 11$  is known, then  $3 + 8 = 11$  is also known. (Commutative property of addition.) To add  $2 + 6 + 4$ , the second two numbers can be added to make a ten, so  $2 + 6 + 4 = 2 + 10 = 12$ . (Associative property of addition.)

**MGSE1.OA.4.** Understand subtraction as an unknown-addend problem. For example, subtract  $10 - 8$  by finding the number that makes 10 when added to 8.

**MGSE1.OA.5.** Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

**MGSE1.OA.6** Add and subtract within 20. Use strategies such as counting on; making ten (e.g.,  $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ );

decomposing a number leading to a ten (e.g.,  $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that  $8 + 4 = 12$ , one knows  $12 - 8 = 4$ ); and creating equivalent but easier or known sums (e.g., adding  $6 + 7$  by creating the known equivalent  $6 + 6 + 1 = 12 + 1 = 13$ ). Fluently add and subtract within 10.

**MGSE1.OA.7** Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false?  $6 = 6$ ,  $7 = 8 - 1$ ,  $5 + 2 = 2 + 5$ ,  $4 + 1 = 5 + 2$ . The equal sign describes a special relationship between two quantities. In the case of a true equation, the quantities are the same. **MGSE1.OA.8** Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations  $8 + ? = 11$ ,  $5 = \square - 3$ ,  $6 + 6 = \Delta$ .

## Social Studies “Thomas Jefferson” and “Lewis and Clark with Sacagawea”

During the Thomas Jefferson unit the students will:

- Discuss about Thomas Jefferson’s belief in fairness for all people and why he wrote the Declaration of Independence.
- Identify the character traits that contributed to his leadership role and become the third president of the United States.
- Explain Thomas Jefferson’s early life. Create a map that shows the increase in size of the USA after the Louisiana Pur

In this unit we will learn about the lives of Meriwether Lewis and William Clark with Sacagawea.

- Many people do things that improve life for other people. The natural world and people around us shape what we do.
- People in the past had different kinds of food, clothing, homes, transportation, and communication.
- Scarcity causes people to make choices about goods and services. People are both consumers and producers of goods and services.